

**Etapă județeană/sectoarelor municipiului București a olimpiadelor naționale școlare –
2023**

Probă scrisă

Limba engleză

CLASA a XII-a - SECȚIUNEA A

- Toate subiectele sunt obligatorii.
- Nu se acordă puncte din oficiu.
- Timpul efectiv de lucru este de 3 ore.

SUBIECTUL A – USE OF ENGLISH (40 points)

I. Read the following text and put the verbs in brackets into the correct form. 10 points

Freedom of thought and information 1. ____(**be**) central to the brand philosophy of Microsoft which preaches personal empowerment through electronic media. Yet Microsoft's attempt to exercise control over the networked world 2. ____(**see**) as an act of significant disempowerment for all of us. 3. ____(**found**) in 1975 by Bill Gates and a college friend, Paul Allen, the company began as a software venture in Seattle. A year later, Apple Computers emerged. The two companies revolutionised the personal computer industry. Before that, computing 4. ____(**dominate**) by IBM; however, in the early 80s, it was struggling with its messy internal bureaucracy. IBM tried to revive itself by 5. ____(**target**) the PC market and joined forces with Microsoft. Had it not been for the operating system (MS-DOS) provided by the latter, the first IBM PC 6. ____(**launch**) in 1981. Later on, out of MS-DOS, Microsoft developed Word and later Windows - operating systems with a user-friendly graphical interface that now 7. ____(**define**) the appearance of computer screens across the world. Since then, the enhancement of Microsoft Windows 8. ____(**create**) a brand experience that is part of everyday life. Some time ago, Microsoft fell foul of US antitrust legislation over the issue of creating a virtual monopoly on internet access. Critics said Microsoft 9. ____(**seek**) to control the free flow of information. However, after 10. ____(**order**) to split the company in two, Microsoft launched an appeal, meanwhile expanding its activities.

II. Use the word given in brackets to form a word that fits in each gap. 10 points

To assume the task of (1) _____(**NARRATE**) the history of an overtly oppressed race is a daunting responsibility. Nonetheless, Edward Kennedy Ellington (2) _____(**TAKE**) this task in composing the multi-movement jazz suite Black, Brown, and Beige. Originally (3) _____(**DEBUT**) at Carnegie Hall on January 23rd, 1943, the composition received mixed, if not critical (4) _____(**FEED**). Much of that criticism (5) _____(**WEIGHT**) on the "pretentiousness" such a narrative composition implies. As Robert Crowley says, however, it would be shameful to dismiss the whole thing as pretentious: "Anything (6) _____(**AUDACITY**) and ambitious has a tincture of pretentiousness in it. Any less than arrogant composer must sometimes feel, 'Who the hell am I to set forth this mess of little-learning, guess-work and hope, and expect hundreds of people to listen to it?'" Indeed, hundreds of people did listen to it that debut night in Carnegie Hall. After a tepid reaction to the work, Ellington revised much of the suite and recorded a (7) _____(**SHORT**) version, breaking it into a "series of excerpts of less than half the (8) _____(**LONG**) of the original..." Despite these considerable (9) _____(**AMEND**) to the work, it remains a pivotal

creation in the culture and history of African-American music. Within this suite, components of the early spiritual music **(10)_____ (SOUND)**, from slavery to swing. In *Black, Brown, and Beige*, Duke Ellington musically narrates the struggles, triumphs, and emergence of individual identity in early African-American culture. Specifically, "Work Song," "Light," and "Come Sunday" exemplify Ellington's narration of the African-American history.

III. Choose the correct answer A, B, C or D.

10 points

1. I don't want him to go on that trip without me.

- A. I'd prefer he not go.
- B. I don't want him go.
- C. I'd rather he didn't go.
- D. I'd rather he shouldn't go.

2. She.....marry a man who..... married three times and who..... his habits if she..... him to.

- A. can't / was/ won't give up/asked;
- B. can't/ had been/ wouldn't give up /would have asked;
- C. couldn't / had been/wouldn't give up/asks;
- D. couldn't/ had been/ wouldn't give up/ asked.

3. Hardly..... Palma when he..... the same gang who..... to beat him to death and they..... him for any information he..... about the Frenchman.

- A. he reached/ had met/ was planning/ had asked/ could have
- B. did he reach/ met/ had planned/ asked/ should have
- C. he had reached/ had met/ had been planning/ were asking/ must have
- D. had he reached/ met/ were planning/ asked/ might have

4. Suddenly the fish glittered..... the air, slipped..... the hook and fell wriggling..... the grass the very edge the bank.

- A. in/ off/ onto/ at/ of
- B. on/ from/ to/ to/ on
- C. to/ out/ in/ on/ from
- D. around/ of/ among/ by/ of

5. "Why don't you go down to the river to fish, Ben?", I said.

- A. I asked Ben why didn't he go down to the river to fish.
- B. I suggested that Ben would go down to the river to fish.
- C. I suggested that Ben go down to the river to fish.
- D. I asked Ben why he doesn't go down to the river to fish.

6. She would sooner her children their time computer games than..... wild in the street.

- A. should spend/ to play/ to run
- B. will spend/ playing/ to be running
- C. spent/ playing/ running
- D. would have spent/ to play/ having run

7.in a louder voice, I all the explanations.

- A. He was spoken/ could understand
- B. Was he speaking/ would understand
- C. Had he spoken/ could have understood
- D. He had spoken/ might have understood

8. Only after I had entered the club, did I realize I didn't have my I.D. card on me.

- A. No sooner had I entered the club than I realized that I had forgotten my I.D. card at home.
- B. No sooner I had entered the club, when I realized that I forgot my I.D. card at home.
- C. I hardly entered the club when I had realized that I had forgotten my I.D. card at home.
- D. Hardly I have entered the club when I realized that I have forgotten my I.D. card at home.

9. Poor woman! She was run.....by a car, so she was immediately taken hospital.

- A. into/ at
- B. over/ to
- C. out/ to the
- D. against/ towards

10. It's no use..... her to the house against fire and robbery, as long as she can't afford it.

- A. trying to persuade/ insure
- B. to try persuading/ ensure
- C. trying persuade/ insure
- D. to try to persuade/ assure

IV. Translate the following text into English.

10 points

Minden délután gépiesen megismételte a jelenetet, anélkül, hogy bármit is próbált volna megváltoztatni. Mintha hirtelen összeomlott volna az egész megmagyarázhatatlan varázslat, amitől összerezsent, ha bármelyikük egyetlen szót is szólt volna, vagy ha a férfi csak egy pillanatra is megállt volna az (a nő)* ablaka mellett. És ettől nagyon félt (a férfi)*. Minden alkalommal ugyanabban a meghatározott időben jött, még egy percet sem késett. Nem lassította lépteit, ahogy közeledett hozzá (a nőhöz)*, nem nézett rá hosszabban, mint amennyit a mosolyuk tartott, és nem mert más, a megszokott rutinjuktól eltérő, gesztust tenni.

(Andrei Ruse, *A nő, aki játszott az idővel*)

*-a fordító megjegyzése

SUBIECTUL B- INTEGRATED SKILLS (60 points)

Read the text below and do the tasks that follow.

One of my earliest memories starts with me sobbing. I refused to be soothed no matter what Mom and Dad tried. Dad gave up and left the bedroom, but Mom took me into the kitchen and sat me down at the breakfast table. "Look, look," she said, as she pulled a sheet of wrapping paper from on top of the fridge. For years, Mom carefully sliced open the wrappings around Christmas gifts and saved them on top of the fridge in a thick stack. She set the paper down, plain side facing up, and began to fold it. I stopped crying and watched her, curious. She turned the paper over and folded it again. She pleated, rolled, and twisted until the paper disappeared between her cupped hands. Then she lifted the folded-up paper packet to her mouth and blew into it, like a balloon. She said "Look, a tiger". She put her hands down on the table and let go. A little paper tiger stood on the table.

I reached out to Mom's creation. Its tail twitched, and **it** pounced playfully at my finger. **line 11** "Rawrr," it growled, the sound somewhere between a cat and rustling newspapers. I laughed, startled, and stroked its back with my index finger. The paper tiger vibrated under my finger, purring.

My mother's mother taught her how to make paper animals and give them life. This was practical magic in the life of the village where she was born. They made paper birds to chase grasshoppers away from the fields, and paper tigers to keep away the mice. For Chinese New Year they made red paper dragons to scare away all the bad memories of the past year.

At my request, Mom also made a goat, a deer, and a water buffalo out of wrapping paper. They would run around the living room while the tiger chased after them, growling. When he caught them, he would press down until the air went out of them and they became just flat pieces of paper. I would then have to blow into them to re-inflate them so they could run around some more. Sometimes, the paper animals got into trouble. The tiger liked to pounce at sparrows when he and I played in the backyard. But one time, a cornered bird struck back in desperation and tore his ear. He whimpered and winced as I held him and Mom patched his ear together with tape. He avoided birds after that.

I. For each question decide which answer (A, B, C or D) fits best according to the text. 10 points

1. In the first paragraph, the narrator stopped crying because
 - A. dad managed to calm him down.
 - B. he was left alone with his Mom.
 - C. mom made him curious.
 - D. mom made paper disappear.
2. In line 11, **it** refers to
 - A. the tiger.
 - B. the tail of the tiger.
 - C. the pattern on the wrapping paper.
 - D. the whole situation.
3. According to paragraph 3, the people in the village
 - A. revived paper animals.
 - B. gave life to animals.
 - C. used paper animals for protection.
 - D. used animals for trade.
4. When a paper animal became flat,
 - A. it was discarded at once.
 - B. it was resurrected immediately.
 - C. it was patched together with a tape.
 - D. it was inflated again.

5. The text is mainly about
- A. performing magic.
 - B. childhood memories.
 - C. using wrappings.
 - D. different animals.

II. Write an opinion essay starting from the following statement: *Let us suppose for a moment that paper were to disappear. Would anything be lost? Everything would be lost.*
– Ian Sanso (250-280 words) **50 points**